

CCC HOH FUK TONG COLLEGE

ENGLISH LANGUAGE POLICY



(A) The English Curriculum 英語課程

After careful consideration of our students' needs, we designed diversified English activities to achieve the vision of the New Academic Structure.

本校為同學設計及安排一系列多元化的互動英語活動，以切合不同學生的學習需要，幫助他們奠好根柢，迎接高中課程的挑戰。

The Junior Curriculum 初中英語課程

1. Short stories, poems, pop songs and films are integrated into the junior curriculum to ensure a smooth transition to Learning English through Language Arts in the NSS syllabus.

初中英文課程滲透短篇小說、英詩、流行歌曲和電影的元素，以確保學生能適應課程中有關透過語文藝術學習英語的要求。

2. S1 to S3 students are taken to the library periodically during English lessons to read English books with their teachers. A reading award scheme is held in collaboration with the library.

於英文課時安排中一至中三學生到圖書館與老師一同閱讀英文書籍，以提高他們閱讀英文書籍的興趣。同時，積極鼓勵他們參加圖書館舉辦的各項閱讀獎勵計劃。

3. S1 to S3 students are encouraged to read a variety of text types and topics with the support of the booklet under Extensive Reading Scheme (ERS). The students will complete a reading record after each reading under regular monitoring of English teachers.

透過廣泛閱讀計劃鼓勵初中同學閱讀各種文體及題材，於英文老師的指導下完成閱讀記錄小冊子。

4. Reading comprehension exercises are carefully graded according to the level of difficulty and reading skills. Students complete the exercises on a weekly basis.

學生每周須完成按難度及閱讀技巧分級的閱讀理解練習。

5. English reading materials of all subjects are compiled as booklets for students to read.

編纂各科英語閱讀材料，作為初中學生的讀物。

6. Students complete English tasks on an e-learning platform based on their competency and learning progress.

學生根據自己的能力和學習進度，在網上學習平台完成合適的英語任務。



The Senior Curriculum 高中英語課程

1. S4 to S6 students read English newspapers with teachers for half an hour two times a week. In the reading session, students will discuss current affairs with their teachers and write their comments in English.
中四至中六學生每周與老師一起閱讀英文報章兩次，每次半小時，並需以英語討論時事及作出評論。
2. School-based materials in different areas including vocabulary lists, dictation passages, grammar exercises, SBA logs and reading journals are developed by our experienced teachers.
資深老師設計及編輯不同英文學習範疇的校本學習材料（如詞彙、默書材料、文法練習、校本評核日誌、閱讀刊物等）。
3. Students are required to do group presentations for their group projects in English.
學生須分組完成英文報告並作匯報。
4. Apart from examinations and uniform tests, four formative assessments are administered each term to evaluate the learning progress of students.
除了考試和持續評估外，學生須參與每學期四次的進展性評估，以便老師評估他們的學習進度。
5. The genres and the writing skills to be taught are carefully designed in the senior forms to ensure a steady progress in writing.
用心設計不同體裁和寫作技能教學材料，幫助學生的寫作技巧能循序漸進地提升。
6. English enhancement courses are held regularly for students focusing on training reading and writing skills.
每年皆為學生舉辦「英文強化培育課程」以強化同學的閱讀和寫作能力。



The English Curriculum 英語課程

(B) An English-rich environment

營造英語學習環境

We ensure that students learn English not only in the classrooms but also through participating in activities in a friendly and relaxing environment.

我們確信學生學習英語，不單只可在教室裡進行，而且亦可通過和諧而輕鬆的英語環境達致良好的學習果效。

1. An English morning assembly is held every week. Students from S1 to S6 are invited to share their views on different topics. Non-English teachers are also invited to share their English learning experience with the students.
每周皆有英文早會，讓中一至中六學生有機會以英語分享，同時，讓非英語教師與學生分享他們的英語學習經驗。
2. An outstanding essay anthology is compiled every year in recognition of students' remarkable writing performance.
每年出版學生優秀文選集，以表揚學生及鼓勵創作。
3. English consolidation classes are held on Saturdays for S1 and S2 students to strengthen their reading and writing skills.
星期六早上開辦「中一中二語文精進班」，加強學生閱讀和寫作的的能力。
4. An English-speaking day is held every week to encourage all staff and students to speak in English.
每周舉行「英語對話日」，鼓勵學生以英語與師生交談。
5. A team of English Ambassadors is trained to assist the NET teacher in running the English learning activities.
培訓「英語大使」，協助外籍老師推展英語學習活動。
6. English lunchtime broadcast is held every week. Students are trained to be the DJs to broadcast English pop songs and interview different teachers and students in English.
於「午膳時段英語廣播」，學生播音員會播放英語流行歌曲和以英語專訪老師。
7. Senior form students are provided with oral training sessions at lunchtime or after school to enhance their presentation and discussion skills.
午膳時段及放學後，為高中學生提供口語訓練課程，加強學生演說及小組討論技巧。



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English-rich Environment Programmes 營造英語學習環境

8. Cross-curricular activities are held annually, which aim at facilitating vocabulary learning among students in different subjects.
每年舉行跨學科學習活動，讓學生學習不同科目的詞彙。
9. Students are encouraged to take part in annual musical productions and improvised dramas by English Musical Team with the aims of boosting their confidence and fluency.
英語戲劇學會鼓勵學生參與年度音樂劇製作及即興創作短劇。
10. A large-scale talent show is organized annually in which students and teachers are invited to have performances related to English.
每年邀請老師和學生參與演出英文才藝節目。
11. English activities like Culture Day, movie appreciation, interclass spelling competitions, Treasure Hunt, etc. are held regularly to create a fun and relaxing English learning environment for students.
定期舉行英文趣味性活動（如文化日、電影欣賞、班際拼字比賽及尋寶遊戲等），為學生提供有趣和輕鬆的英語學習環境。
12. Theme-based English Week is held annually in which English ambassadors are in charge.
「英語周」每年都有不同主題，由英語大使主持英文活動攤位及舉辦不同類型的英文活動。
13. Videos featuring interviews on school events like Sports Day, English Week and X'mas party, etc. are broadcast through Campus TV.
以英語採訪學校活動（如學校運動會、英語周及聖誕慶歡會），並拍成影片，於校園電視上播出。
14. Students' outstanding essays are displayed in classrooms. Students are encouraged to read and learn from peers.
在各班課室壁報板上張貼學生優秀文章作品，以表揚及鼓勵學生用心創作。
15. All junior form students are required to do individual presentations to our NET teacher during recesses, lunchtime or after school at Frontline English Centre.
初中學生須定期於小息、午膳或放學往英語室向外籍老師作個人匯報。
16. Self-access learning materials are provided on the school English website for self-learning.
於英文科網站內為學生提供英文科自學教材。



English-rich Environment Programmes 營造英語學習環境